

MID YEAR PROGRESS AT PEMBROKE

JAN 2023



MESSAGE FROM OUR HEAD TEACHER

In July 2022, Pembroke Park received an Inadequate grading from Ofsted. We acted with pace and purpose to put a Raising Achievement Plan (available on the website) in place that would lead to rapidly improving provision and outcomes for our children. This review is an update on the progress we are making as we approach the halfway point of the 22-23 academic year.

I want to extend my sincere thanks to every member of Team Pembroke - our incredible staff, children, families, visitors and volunteers. Your support of the school does not go unnoticed and I will be forever grateful for your faith in us. I am delighted to be able to share the rapid progress we have made to date.



*Every child,
every chance,
every day to
become
well-rounded
citizens who
contribute
positively to
society.*

RAISING ACHIEVEMENT PLAN PROGRESS

1. READING

- new daily reading comprehension lessons
- all vulnerable pupils read daily in school
- weekly reading assembly and daily class story
- reading intervention (IDL) for those falling behind in fluency
- significant investment in new books for our library

2. PHONICS

- all staff trained in Read Write Inc
- daily intervention for those falling behind
- Phonics Lead monitoring and coaching staff daily
- additional daily Phonics lessons for Year 1

3. WRITING

- new approach to Fiction and Non-Fiction teaching introduced
- grammar, punctuation, handwriting and spelling lessons introduced
- investment in class texts to support Reading and Writing

4. MATHS

- arithmetic lessons introduced
- intervention (IDL Maths) introduced for those falling behind in skills
- 12 month Mobius Maths Programme started
- investment in manipulatives to support learning

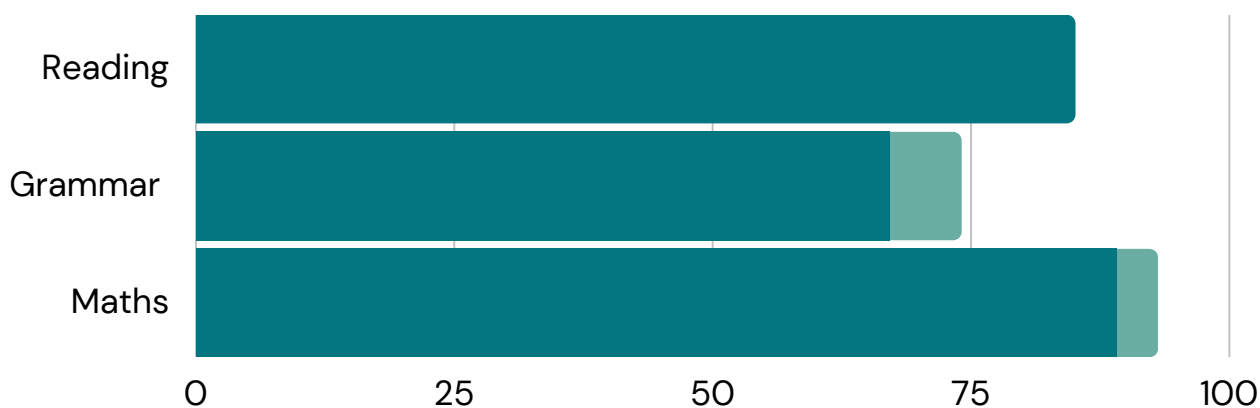
"The school is calm. Pupils now arrive at school well-prepared for learning and quickly settle. Teachers ensure that classrooms are ready for learning to avoid any lost time in education."

Brian Hooper (OBE), School Improvement Advisor

At Pembroke Park, we are using standardised/externally validated assessments to monitor progress and attainment made in our core subjects. Year 6 (below) have been completing practice SATs paper and Years 3, 4 and 5 complete termly NFER assessments. Year 1 complete termly Phonics Screening Checks and Year 2 will begin practising Y2 SATs papers shortly.

YEAR 6 PUPILS (SATS)

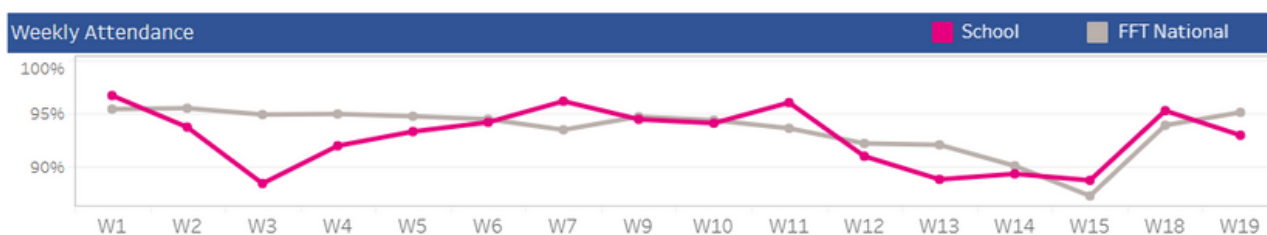
% making accelerated (dark green) & expected (light green) progress Sept to Dec



67%

HAVE MADE ABOVE EXPECTED PROGRESS IN READING, MATHS AND GRAMMAR

Attendance



93%

whole school attendance (Sept – Jan)

RAISING ACHIEVEMENT PLAN PROGRESS

5. BROAD AND BALANCED CURRICULUM

- new single-subject curriculum introduced so that all subjects taught discretely
- Pembroke Way of Teaching and Learning introduced for consistency and effectiveness
- Sports teams and coaching introduced
- Music lessons introduced

6. EARLY YEARS

- new Early Years Lead and team appointed
- new curriculum introduced
- investment in outdoor area and resources
- investment in staff CPD

7. BEHAVIOUR

- Behaviour Lead appointed
- weekly rewards introduced
- Explorers nurture room for high-needs pupils so that class learning continues
- suspensions used appropriately for extreme behaviour

8. ATTENDANCE

- seconded Deputy Head with attendance and behaviour focus
- robust monitoring and follow-up procedures
- regular Education Welfare Officer liaison

**"PEMBROKE PARK HAVE MADE SIGNIFICANT IMPROVEMENTS
IN EYFS SINCE THE RECENT OFSTED INSPECTION."**

**CAROLINE BROTHERS
WILTSHIRE EARLY YEARS ADVISORY TEACHER**

RAISING ACHIEVEMENT PLAN PROGRESS

9. VALUES AND CULTURE

- new school vision and PPARK values with input from pupils, families and staff
- pupil leadership developed
- pastoral offer enhanced with ELSA, Thrive, counselling
- "open door" approach adopted and stakeholder feedback actively sought

10. SPIRITUAL, MORAL, SOCIAL AND CULTURAL DEVELOPMENT

- weekly British Values assembly
- weekly awareness assemblies
- work with The Bridge charity project
- extra-curricular opportunities available to all pupils at lunch and after school
- PTFA events
- Children's Parliament
- Bronze Young Ambassadors leading playtime

11. LEADERSHIP

- new Leadership team appointed
- accountability structures introduced at all levels
- Director of Education visits twice per week
- Termly School Improvement advisor reviews
- Governance meetings demonstrate challenge and support with regular visits to school to triangulate information
- Challenge Partners external review booked for February
- engaging with external companies

"The Headteacher provides focused, authoritative and positive leadership, which is modelled to all. She has developed a solid and effective Senior Leadership Team which is highly visible and proactive."

Brian Hooper (OBE), School Improvement Advisor