**Precision Teaching Guide**

**What is precision teaching?**

* • It is a process to help with mastery of a key skill
* • It aims to achieve a high level of **accuracy** and **automaticity** so that learning is **maintained**
* • Once mastery is established, skills should be **revised**

**Who is it for?**

* • For learners who are making slow progress
* • For those who need a longer process of repeated practice and opportunities for overlearning i.e., those who struggle to make learning stick
* • Those who need a targeted intervention to address gaps in learning

**Why use precision teaching?**

* • Is a precise and **systematic** method
* • **Cumulative** approach
* • Sessions can be delivered **little and often**
* • It can easily be **delivered by TAs**
* • It’s **evidence-based** i.e. It works!

**In which areas of learning can we use precision teaching?**

* • Sight Words (Solity, Deavers & Kerfoot, 1999)
* • Phonics (Solity et al., 2000)
* • Spelling (Solity et al., 2000)
* • Numeracy (Chiesa & Robertson, 2000)
* • Handwriting (Johnson & Layng, 1992)

Precision teaching is most used to support learners to learn **high frequency or common exception words** so that they can read them as **sight words** and can spell them in their writing.