|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Year 2** | Term 1 | | | | | | | Term 2 | | | | | | | |
| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 1 | 2 | 3 | 4 | 5 | | 6 | 7 |
| Core texts | **The Snail and the Whale** | | | | | | | **Man on the Moon** | | | | | | | |
| English Focus | Setting | | | | | | | Character | | | | | | | |
| Maths | Numbers 10 to 100 | | | | Calculations within 20 | | | Add and subtract | Addition and Subtract 2 digit | | Introduction to Multiplication | | | | |
| Science | Animals needs for survival | | | |  | | | Materials | | | | | Plastic | | |
| Computing | Computing systems and networks | | | | | | | Creating Media -Digital photography | | | | | | | |
| History |  | | | | | | | The Great Fire of London | | | | | | | |
| Geography | Our World | | | | | | |  | | | | | | | |
| Art |  | | | | | | | Drawing - tell a story | | | | | | | |
| DT | Moving Monster | | | | | | |  | | | | | | | |
| Music | Pulse, Rhythm and Pitch | | | | | | | Playing in an Orchestra | | | | | | | |
| PE | Gymnastics  Hit, Catch, Run | | | | | | | Gymnastics  Outdoor Learning (OAA) | | | | | | | |
| PSHE | Me and My Relationships | | | | | | | Valuing Difference | | | | | | | |
| RE | What did Jesus teach? | | | | | | | Christmas – Jesus a Gift from God | | | | | | | |
| Activity Booklet | Walk to a local landmark  Visit a Cathedral  Paint with bubbles | | | | | | | Get wet in the rain  Take photos of wildlife  Build a bridge a test its strength | | | | | | | |
| Trip/Visitor/ Experience | Cathedral (local visit) | | | | | | |  | | | | | | | |

**Pembroke Park Primary School Curriculum Map Y2**

**Term 1 and 2 2023/2024**

**Pembroke Park Primary School Curriculum Map Y2**

**Term 3 and 4 2023/2024**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Year 2** | Term 3 | | | | | | | Term 4 | | | | | | |
| Week | 1 | 2 | 3 | | 4 | 5 | 6 | 1 | 2 | 3 | 4 | | 5 | 6 |
| Core texts | **The Storm Whale** | | | | | | | **The Flower** | | | | | | |
| English Focus | Suspense | | | | | | | Dialogue | | | | | | |
| Maths | Introduction to Multiplication | | | | Introduction to Division | | Shape | | Addition and Subtraction of 2 digit | | | | Money | Fractions |
| Science | Plants | | | Living things & their Habitats | | | | | | | | Light & Dark | | |
| Computing | Programming – Robot algorithm | | | | | | | Data and Information | | | | | | |
| History |  | | | | | | | Florence Nightingale/Mary Seacole | | | | | | |
| Geography | Maps | | | | | | |  | | | | | | |
| Art |  | | | | | | | Monet | | | | | | |
| DT | Design a healthy wrap | | | | | | |  | | | | | | |
| Music | Inventing a Musical Story | | | | | | | Recognising Different Sounds | | | | | | |
| PE | Dance  Hit, Catch, Run | | | | | | | Dance  Attack, Defend, Shoot | | | | | | |
| PSHE | Keeping Safe | | | | | | | Rights & Respect | | | | | | |
| RE | Prayer at Home | | | | | | | Easter – Resurrection | | | | | | |
| Activity Booklet | Make a pirate map  Be a pirate for the day  Make a healthy wrap | | | | | | | Have a book read to you by a famous author  Meet a nurse  Go bird watching | | | | | | |
| Trip/Visitor/ Experience |  | | | | | | | Author visit (Kristina Stevenson) | | | | | | |

**Pembroke Park Primary School Curriculum Map Y2**

**Term 5 and 6 2023/ 2024**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Year 2** | Term 5 | | | | | | | Term 6 | | | | | | | | |
| Week | 1 | 2 | | 3 | 4 | 5 | 6 | 1 | | 2 | | 3 | 4 | 5 | 6 |
| Core texts | **Meerkat Mail** | | | | | | | **The Day the Crayons Quit** | | | | | | | | |
| English Focus | Action | | | | | | | Openers & Endings | | | | | | | | |
| Maths | Fractions | | | | Time | Position/ Direction | Multiplication and Division | | | | | | Sense of Measure | | | |
| Science | Plants | | Growing up | | | | | Bulbs & Seeds | Growing Up | | Wildlife | | | | | |
| Computing | Creating Media- digital music | | | | | | | Programming – quizzes | | | | | | | | |
| History |  | | | | | | | Great Explorers | | | | | | | | |
| Geography | Africa | | | | | | |  | | | | | | | | |
| Art |  | | | | | | | Sculpture & 3d – Clay houses | | | | | | | | |
| DT | Pouches | | | | | | |  | | | | | | | | |
| Music | Exploring Improvisation | | | | | | | Our Big Concert | | | | | | | | |
| PE | Attack ,Defend, Shoot  Send & Return | | | | | | | Send & Return  Jump, Run, Throw | | | | | | | | |
| PSHE | Being My Best | | | | | | | Growing & Changing | | | | | | | | |
| RE | Community and Belonging – Islam | | | | | | | Hajj – Islam | | | | | | | | |
| Activity Booklet | Learn a poem off by heart  Make a mask  Dres up as a superhero v | | | | | | | Make something out of clay  Walk in a river  Play a board game | | | | | | | | |
| Trip/Visitor/ Experience |  | | | | | | | Longleat (Trip)  Salisbury Muslim Association (Spirituality trip) | | | | | | | | |