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| **Year 1** | Term 1 | | | | | | | Term 2 | | | | | | | | |
| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 1 | 2 | 3 | 4 | 5 | 6 | | 7 |
| Core texts | We’re going on a bear hunt, Hansel and Gretel, Bagpuss,  The hairy toe, The three little pigs, Trapdoor | | | | | | | Goldilocks | | | | | | | | |
| English Focus | Drawing club | | | | | | | Character | | | | | | | | |
| Maths | Previous reception experience and counting within 100 | | | | | | | Comparison of quantities and part-whole relationships | | | Numbers 0 to 5 | | Shape | | | |
| Science | The Human Body | | | | | Seasonal Changes | | Materials | | | | | | Seasonal Changes | | |
| Computing | Computing Systems and networks | | | | | | | Creating Media – digital painting | | | | | | | | |
| History |  | | | | | | | Bonfire Night/Remembrance Day | | | | | | | | |
| Geography | Our school (local study) | | | | | | |  | | | | | | | | |
| Art |  | | | | | | | Drawing | | | | | | | | |
| DT | Moving Story Book | | | | | | |  | | | | | | | | |
| Music | My Musical Heart beat | | | | | | | Dance, Sing and Play! | | | | | | | | |
| PE | Gymnastics  Hit, Catch, Run (All Stars Cricket)  Outdoor learning | | | | | | | Gymnastics  Attack, Defend, Shoot | | | | | | | | |
| PSHE | Me and My Relationship | | | | | | | Valuing Difference | | | | | | | | |
| RE | Creation Story | | | | | | | Christmas Story | | | | | | | | |
| Activity Booklet | Make a map of our school  Go on an insect hunt  Roll down a hill | | | | | | | Hold an exotic animal  Watch a Firework display  Build a den | | | | | | | | |
| Trip/Visitor/ Experiences |  | | | | | | | Longleat (experience in school) | | | | | | | | |

**Pembroke Park Primary School Curriculum Map Y1**

**Term 1 and 2 2023/2024**

**Pembroke Park Primary School Curriculum Map Y1**

**Term 3 and 4 2023/2024**

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| **Year 1** | Term 3 | | | | | | | Term 4 | | | | | | | | |
| Week | 1 | | 2 | 3 | 4 | 5 | 6 | 1 | 2 | | 3 | 4 | 5 | | 6 |
| Core texts | Where the Wild Things Are | | | | | | | Beegu | | | | | | | | |
| English Focus | Suspense | | | | | | | Dialogue | | | | | | | | |
| Maths | Shape | | Numbers 0 to 10 | | | Additive Structures | | | | | Addition and Subtraction Facts within 10 | | | | | |
| Science | Planting | Animals | | | | | | Caring for the Planet | | Seasonal Changes | | | | Planting | | |
| Computing | Programming – Moving a Robot | | | | | | | Data and information – grouping data | | | | | | | | |
| History |  | | | | | | | Toys & Games | | | | | | | | |
| Geography | The UK | | | | | | |  | | | | | | | | |
| Art |  | | | | | | | Da Vinci – Mona Lisa | | | | | | | | |
| DT | Puppets | | | | | | |  | | | | | | | | |
| Music | Exploring Sounds | | | | | | | Learning to Listen | | | | | | | | |
| PE | Dance  Attack, Defend, Shoot | | | | | | | Dance  Attack, Defend, Shoot | | | | | | | | |
| PSHE | Keeping Safe | | | | | | | Rights & Respect | | | | | | | | |
| RE | Jesus as a Fried | | | | | | | Easter – Palm Sunday | | | | | | | | |
| Activity Booklet | Borrow a book from the library  Make a puppet / puppet show  Play a musical instrument | | | | | | | Play with an old toy  Perform a dance  Make a windmill | | | | | | | | |
| Trip/Visitor/ Experience |  | | | | | | | Cornerstones Museum (trip) | | | | | | | | |

**Pembroke Park Primary School Curriculum Map Y6**

**Term 5 and 6 2023/2024**

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| **Year 1** | Term 5 | | | | | | | Term 6 | | | | | | | | |
| Week | 1 | 2 | 3 | 4 | 5 | | 6 | 1 | | 2 | 3 | | 4 | 5 | 6 |
| Core texts | The Gingerbread Man | | | | | | | Traction Man | | | | | | | | |
| English Focus | Action | | | | | | | Openers & endings | | | | | | | | |
| Maths | Numbers 0 to 20 | | | | Unitising and recognising coins | | | | | | | | Position and direction | Time | | |
| Science | Plants | | | | | Planting | | | Growing & Cooking | | | Seasonal Changes | | | | |
| Computing | Creating Media- digital writing | | | | | | | Programming – animations | | | | | | | | |
| History |  | | | | | | | Castles | | | | | | | | |
| Geography | Weather | | | | | | |  | | | | | | | | |
| Art |  | | | | | | | Sculpture & 3d – Paper | | | | | | | | |
| DT | Fruit & Veg Smoothie | | | | | | |  | | | | | | | | |
| Music | Having fun with Improvisation | | | | | | | Let’s Perform Together | | | | | | | | |
| PE | Send & Return  Jump, Run, Throw | | | | | | | Send & Return  Jump, Run, Throw | | | | | | | | |
| PSHE | Being My Best | | | | | | | Growing and Changing | | | | | | | | |
| RE | Shabbat (Judaism) | | | | | | | Rosh Hashanah and Yom Kippur (Judaism) | | | | | | | | |
| Activity Booklet | Make a Gingerbread Man  Make/perform a weather report  Taste a new fruit | | | | | | | Visit a Castle  Make a daisy Chain  Makea 3d sculpture | | | | | | | | |
| Trip/Visitor/ Experiences |  | | | | | | | Wardour Castle (trip)  Synagogue (Spirituality experience) | | | | | | | | |