**Pembroke Park Primary School Curriculum Map Y6**

**Term 1 and 2 2023/2024**

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| **Year 6** | **Term 1** | | | | | | | | **Term 2** | | | | | | | |
| **Week** | **1** | **2** | **3** | | **4** | **5** | **6** | **7** | **1** | **2** | **3** | **4** | **5** | **6** | **7** |
| **Core Texts** | Skellig | | | | | | | | The Boy at the Back of the Classroom | | | | | | | |
| **English Focus** | Setting | | | | | | | | Character | | | | | | | |
| **Maths** | Place Value | | | Addition, Subtraction, Multiplication & Division | | | | | Fractions | | | | Converting Units | | | |
| **Science** | Living things and their habitats | | | | | | | | Electricity | | | | Renewable energy | | | |
| **Computing** | iProgram | | | | | | | | Creating Media – Web page creation | | | | | | | |
| **History** |  | | | | | | | | Battle of Britain | | | | | | | |
| **Geography** | The Amazing Americas | | | | | | | |  | | | | | | | |
| **Art** |  | | | | | | | | Experimental Art | | | | | | | |
| **DT** | Food- Come Dine with Me | | | | | | | |  | | | | | | | |
| **Music** | Music and Technology | | | | | | | | Developing Ensemble Skills | | | | | | | |
| **PE** | Swimming  Football | | | | | | | | Swimming  Netball | | | | | | | |
| **PSHE** | Me & My Relationships | | | | | | | | Valuing Difference | | | | | | | |
| **RE** | Beliefs and Practices – Islam | | | | | | | | Christmas – Christianity | | | | | | | |
| **French** | Phonics Lesson 3  Do you have a pet? | | | | | | | | Weather | | | | | | | |
| **Activity Booklet** | Vote in a school election  Cook a 3 course meal  Climb Something taller than me  Build a raft | | | | | | | | Help pack bags at a local supermarket  Learn Makaton | | | | | | | |
| **Trip/Visitor/ Experience** | Y6 residential (trip/experience) | | | | | | | |  | | | | | | | |

**Pembroke Park Primary School Curriculum Map Y6**

**Term 3 and 4 2023/2024**

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| **Year 6** | **Term 3** | | | | | | | | | | | **Term 4** | | | | | | | |
| **Week** | **1** | **2** | **3** | | **4** | **5** | | **6** | | **7** | | **1** | **2** | **3** | **4** | **5** | | **6** |
| **Core Texts** | **The Nowhere Emporium** | | | | | | | | | | | **There’s a Boy in the Girls’ Bathroom** | | | | | | | |
| **English Focus** | Suspense | | | | | | | | | | | Dialogue | | | | | | | |
| **Maths** | Ratio | | | Algebra | | | Decimals | | | | Fractions, Decimals, & Percentages | | | | Area, Perimeter & Volume | | Statistics | |
| **Science** | Light | | | | | | | | Light pollution | | | Circulatory System | | | Diet, Drugs, Lifestyle | | | | |
| **Computing** | Programming – Variables in games | | | | | | | | | | | Data & Information – Spreadsheets | | | | | | | |
| **History** |  | | | | | | | | | | | Ancient Greece | | | | | | | |
| **Geography** | Compare UK, Europe and Americas | | | | | | | | | | |  | | | | | | | |
| **Art** |  | | | | | | | | | | | Banksy | | | | | | | |
| **DT** | Electrical Systems – Torches | | | | | | | | | | |  | | | | | | | |
| **Music** | Creative Composition | | | | | | | | | | | Musical Styles Connect Us | | | | | | | |
| **PE** | Gymnastics  Rugby | | | | | | | | | | | Dance  Cricket | | | | | | | |
| **PSHE** | Keeping Safe | | | | | | | | | | | Rights & Respect | | | | | | | |
| **RE** | Beliefs and Meaning – Islam | | | | | | | | | | | Easter – Christianity | | | | | | | |
| **French** | The Date | | | | | | | | | | | Clothes | | | | | | | |
| **Activity Booklet** | Visit a care home | | | | | | | | | | | Visit and help a local charity  Make a kaleidoscope | | | | | | | |
| **Trip/Visitor/ Experience** | Army Flying Museum (trip) | | | | | | | | | | |  | | | | | | | |

**Pembroke Park Primary School Curriculum Map Y6**

**Term 5 and 6 2023/2024**

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| **Year 6** | **Term 5** | | | | | | | **Term 6** | | | | | | | |
| **Week** | **1** | **2** | | **3** | **4** | **5** | **6** | **1** | **2** | **3** | **4** | | **5** | **6** | **7** |
| **Core Texts** | Stormbreaker | | | | | | | The Last Wild | | | | | | | |
| **English Focus** | Action | | | | | | | Openers & Endings | | | | | | | |
| **Maths** | Shape | | | | Position & Direction | | | Calculation using knowledge of structures | | | | | | | |
| **Science** | Variation | | Adaptation | | | | | Fossils | | | | Themed project | | | |
| **Computing** | Creating Media – 3d modelling | | | | | | | Programming – Sensing movement | | | | | | | |
| **History** |  | | | | | | | Ancient Egyptians | | | | | | | |
| **Geography** | Raging Rivers | | | | | | |  | | | | | | | |
| **Art** |  | | | | | | | Clay Sculptures | | | | | | | |
| **DT** | Mechanisms – Automatic toys | | | | | | |  | | | | | | | |
| **Music** | Improvising with Confidence | | | | | | | Farewell Tour | | | | | | | |
| **PE** | Rounders  Hockey | | | | | | | Athletics  Outdoor Learning | | | | | | | |
| **PSHE** | Being My Best | | | | | | | Growing and Changing | | | | | | | |
| **RE** | Beliefs and Moral Values – Islam | | | | | | | | | | | | | | |
| **French** | At the Café | | | | | | | Habitats | | | | | | | |
| **Activity Booklet** | Make a sculpture out of clay  Visit a site of erosion  Visit a beach | | | | | | | Write a letter to your future self  ‘Muck out’ a horse bed  Be part of a school production | | | | | | | |
| **Trip/Visitor/ Experience** | Durdle Door (trip)  Visit a new city | | | | | | | Salisbury Muslim Association (spirituality) | | | | | | | |